



Yorkshire Psychology Practice

Dr Sue Baskind CPsychol AFBPsS
Curriculum Vitae

1. Initial Training

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| • Statement of Equivalence for Clinical Psychology | British Psychological Society / University of Leeds | 2005 |
| • Ph.D. | University of Sheffield | 2004 |
| • Certificate in Family Therapy (part-time) | University of Leeds | 1998 |
| • M.Sc. Educational Psychology | University of Sheffield | 1992 |
| • M.Ed. | University of Leeds | 1991 |
| • Diploma in Professional Studies in Education (Microcomputers in Education) Distinction | Huddersfield Polytechnic | 1988 |
| • City & Guild London Institute Flour and Confectionery | Thomas Danby College of Further Education | 1985 |
| • B.Ed. Home Economics | University of Leeds | 1982 |

2. Further Post Qualification Professional Development

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| • Webster Stratton Trainer training | Webster Stratton training Barnsley MBC | 1999 |
| • Acceptance and commitment therapy | Yorkshire PQT University of Leeds | 2006 |
| • Acceptance and commitment therapy | Bath Chronic Pain Unit | 2006 |
| • Yorkshire PQT Supervision Course | Universities of Leeds and Hull | 2007 |
| • Post graduate certificate in Pain Management | University of Bradford | 2007 |
| • EMDR training | | 2007-8 |
| • Trauma training | University of Oxford | 2008 |
| • CBT training | University of Oxford | 2008 |

3. Publications

Baskind, S.(2007) Selective Mutism: A case study of a behavioural intervention for a six year old boy. Division of Education and Child Psychology p 21-27. March

Baskind, S. (2006) Using psychology to support patients in chronic pain. Pain Points. Royal College of Nursing p3-5, Summer

Monkman, H., and Baskind, S. (1998). Are assistants effectively supporting hearing-impaired children in mainstream schools? Deafness and Education, JBATOD, 22 (1), 15-22

Baskind, S., and Thompson, D. (1995). Using assistants to support the educational needs of pupils with learning difficulties: the sublime or the ridiculous? Educational and Child Psychology, 12 (2), 46-57

Baskind, S., and Thompson, D. (1994). What role do governors play as representatives of special needs issues in their own schools. British Educational Research Journal, 20 (3)